

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY OF
THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN**

ANNUAL FINANCIAL REPORT

YEAR ENDED JUNE 30, 2024



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**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
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INDEPENDENT AUDITORS' REPORT

Board of Education
School District of Solon Springs
Solon Springs, Wisconsin

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and the major fund of the Eagles' Wings Charter School, an instrumentality of the School District of Solon Springs, (the Charter School) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund for the Charter School of the School District of Solon Springs, as of June 30, 2024, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District of Solon Springs and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the Charter School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and the major fund of the School District of Solon Springs that is attributable to the transactions of the Charter School. They do not purport to, and do not present fairly the financial position of the School District of Solon Springs as of June 30, 2024 or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the management's discussion and analysis and budgetary comparison information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 25, 2024, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

CliftonLarsonAllen LLP

Eau Claire, Wisconsin
November 25, 2024

BASIC FINANCIAL STATEMENTS

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
STATEMENT OF NET POSITION
JUNE 30, 2024**

	<u>Governmental Activities</u>
ASSETS	
Grants Receivable	\$ 39,961
Capital Assets:	
Capital Assets Being Depreciated	69,959
Accumulated Depreciation	<u>(5,783)</u>
Net Capital Assets	<u>64,176</u>
 Total Assets	 104,137
 LIABILITIES	
Due to Solon Springs Public School District	<u>39,961</u>
 NET POSITION	
Investment in Capital Assets	<u><u>\$ 64,176</u></u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2024**

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:				
Instruction:				
Regular Instruction	\$ 843,463	\$ 28,186	\$ 41,736	\$ (773,541)
Other Special Needs	660	-	-	(660)
Support Services:				
Pupil Services	725	-	-	(725)
Instructional Staff Services	42,733	31,761	10,275	(697)
School Administration Services	19,827	16,608	-	(3,219)
Pupil Transportation Services	943	-	-	(943)
Nonprogram:				
General Tuition Payments	72,396	-	-	(72,396)
Depreciation - Unallocated	5,035			(5,035)
Total Governmental Activities	<u>\$ 985,782</u>	<u>\$ 76,555</u>	<u>\$ 52,011</u>	(857,216)
GENERAL REVENUES				
State, Federal, and District Aids not Restricted to Specific Functions				<u>904,192</u>
CHANGE IN NET POSITION				46,976
Net Position - Beginning of Year				<u>17,200</u>
NET POSITION - END OF YEAR				<u>\$ 64,176</u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
GOVERNMENTAL FUND
BALANCE SHEET
JUNE 30, 2024**

	<u>General Fund</u>
ASSETS	
Grants Receivable	<u>\$ 39,961</u>
LIABILITIES AND FUND BALANCES	
LIABILITIES	
Due to Solon Springs Public School District	\$ 39,961
FUND BALANCES	
Unassigned	<u>-</u>
Total Liabilities and Fund Balances	<u>\$ 39,961</u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF
GOVERNMENTAL ACTIVITIES
JUNE 30, 2024**

Total Fund Balance - Governmental Fund	\$ -
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not current financial resources and therefore are not reported in the fund.	<u>64,176</u>
Net Position of Governmental Activities	<u><u>\$ 64,176</u></u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
GOVERNMENTAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
YEAR ENDED JUNE 30, 2024**

	<u>General Fund</u>
REVENUES	
District Subsidy	\$ 904,192
Federal Sources	<u>128,566</u>
Total Revenues	<u>1,032,758</u>
EXPENDITURES	
Instruction:	
Regular Instruction	885,199
Other Special Needs	660
Support Services:	
Pupil Services	725
Instructional Staff Services	53,008
School Administration Services	19,827
Pupil Transportation Services	943
Community Service	
Nonprogram:	
General Tuition Payments	<u>72,396</u>
Total Expenditures	<u>1,032,758</u>
NET CHANGE IN FUND BALANCES	-
Fund Balances - Beginning of Year	<u>-</u>
FUND BALANCES - END OF YEAR	<u><u>\$ -</u></u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
RECONCILIATION OF STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2024**

Total Change in Fund Balance - Governmental Fund	\$ -
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.	
Capital assets reported as expenditures in governmental fund statements	52,011
Depreciation expense reported in the statement of activities	<u>(5,035)</u>
Change in Net Position of Governmental Activities	<u><u>\$ 46,976</u></u>

See accompanying Notes to Basic Financial Statements.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Eagles' Wings Charter School (the Charter School) have been prepared in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The significant accounting principles and policies utilized by the Charter School are described below:

A. Reporting Entity

The Eagles' Wings Charter School, is a charter school established in accordance with Wisconsin Statute 118.40 and organized as an instrumentality of the Solon Springs Public School District (the District). The governing body of the Charter School is the board of directors of the Eagles' Wings Charter School which has the authority to oversee the charter schools within the District. The Solon Springs Public School District has no authority over the Charter School but does have control of the Charter School's assets, provides administrative services to the Charter School, and employs and oversees Charter School personnel. Because the Charter School is not legally separate from the District and its revenues and expenditures are recorded within the District's basic financial statements the Charter School is considered a department of the District. The District's management has elected to include only the activities of the Charter School in this report.

B. School-Wide and Fund Financial Statements

The school-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the Charter School. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities are primarily supported by a District subsidy and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for the governmental fund which is the general fund.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. School-Wide and Fund Financial Statements (Continued)

The Charter School reports the following major governmental fund:

General Fund

This is the Charter School's primary operating fund. It accounts for all financial resources of the general government related to the Charter School.

C. Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Charter School considers revenues to be available if they are collected within 6 months of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to compensated absences and claims and judgments, are recorded by the Charter School and only when payment is due.

Grants, fees, and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenue of the current fiscal period. All other revenue items are considered to be measurable and available only when the cash is received by the Charter School.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, and fees and fines, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources, as they are needed.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance

Interfund Payables

During the course of operations the Charter School incurs expenditures which are paid for out of the District's cash pool shared among the District's different funds and activities. The Charter School operations are funded primarily from the District's general purpose revenues so the District subsidy normally decreases the amount due to the District's cash pool as expenditures are incurred. The remaining amount due to the District represents the amount the Charter School owes to the cash pool from grant funds receivable.

Capital Assets

Capital assets, which include property, plant, and equipment, and acquired with federal or state funds are reported in the school-wide financial statements. All capital assets acquired with District funds for the benefit of the School are classified as District property and are therefore not reflected in these financial statements. Capital assets are defined by the School as assets with an initial, individual cost greater than shown and an estimated useful life in excess of five years.

<u>Assets</u>	<u>Governmental Activities Cost</u>
Buildings and Improvements	\$ 5,000
Machinery and Equipment	5,000

Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Governmental Activities Years</u>
Buildings and Improvements	20
Machinery and Equipment	10

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance

Compensated Absences

All personnel working for the Charter School are employees of the District. The District's policy allows employees to accrue varying amounts of vacation pay on a fiscal year basis, however it operates on a use it or lose it basis on a calendar year basis. The District's policy allows employees to accrue varying amounts of sick leave pay for each year employed.

A liability for compensated absences is not accrued in the Charter School's governmental fund financial statements but is recorded as expenditure when paid. Such liability is accrued in the government-wide financial statements when earned.

Fund Equity

1. Governmental Fund Financial Statements

Fund balance of the governmental fund is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The following classifications describe the relative strength of the spending constraints placed on the purposes for which resources can be used:

Nonspendable Fund Balance: Amounts that are not in spendable form (such as inventory, prepaid items, or long-term receivables) or are legally or contractually required to remain intact. There is no nonspendable fund balance in the current year.

Restricted Fund Balance: Amounts that are constrained for specific purposes by external parties (such as grantor or bondholders), through constitutional provisions, or by enabling legislation. There is no restricted fund balance in the current year.

Committed Fund Balance: Amounts that are constrained for specific purposes by action of the Charter School's governing body. These constraints can only be removed or changed by the Charter School's governing body using the same action that was used to create them. There is no restricted fund balance in the current year.

Assigned Fund Balance: Amounts that are constrained for specific purposes by action of Charter School management. The Charter School's governing body has authorized the District's Assistant Superintendent of Business and Financial Services to assign fund balance. There is no assigned fund balance in the current year.

Unassigned Fund Balance: Amounts that are available for any purpose. Positive unassigned amounts are only reported in the General Fund.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance (Continued)

Fund Equity (Continued)

1. Governmental Fund Financial Statements (Continued)

The Charter School has adopted a fund balance spend-down policy regarding the order in which fund balance will be utilized. Where applicable, the policy requires restricted funds to be spent first, followed by committed funds, and then assigned funds. Unassigned funds would be spent last.

2. Government-Wide Statements

Equity is classified as net position and displayed in three components:

Net Investment in Capital Assets: Amount of capital assets, net of accumulated depreciation, and capital related deferred outflows of resources less outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets and any capital related deferred inflows of resources.

Restricted Net Position: Amount of net position that is subject to restrictions that are imposed by 1) external groups, such as creditors, grantors, contributors or laws or regulations of other governments or 2) law through constitutional provisions or enabling legislation.

Unrestricted Net Position: Net position that is neither classified as restricted nor as net investment in capital assets.

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 2 GOVERNMENT GRANTS AND STATE AID

The Charter School receives a significant portion of its funding in the form of government grants from state agencies and the US Department of Education.

NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2024 was as follows:

<u>Governmental Activities</u>	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Capital Assets, Being Depreciated:				
Buildings and Improvements	\$ 9,795	\$ -	\$ -	\$ 9,795
Machinery and Equipment	8,153	52,011	-	60,164
Total Capital Assets, Being Depreciated	17,948	52,011	-	69,959
Less Accumulated Depreciation:				
Buildings and Improvements	204	490		694
Machinery and Equipment	544	4,545	-	5,089
Total Accumulated Depreciation	748	5,035	-	5,783
Net Capital Assets	<u>\$ 17,200</u>	<u>\$ 46,976</u>	<u>\$ -</u>	<u>\$ 64,176</u>

NOTE 4 RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the Charter School carries commercial insurance through the District. The District completes an annual review of its insurance coverage to ensure adequate coverage including the Charter School. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims have not exceeded this commercial coverage in any of the last three years.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Education
School District of Solon Springs
Solon Springs, Wisconsin

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of the Eagles' Wings Charter School (the Charter School), an instrumentality of the School District of Solon Springs (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated November 25, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2024-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The Charter School's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on the Charter School's response to the finding identified in our audit and described in the accompanying schedule of findings and responses. The Charter School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Eau Claire, Wisconsin
November 25, 2024

**EAGLES' WINGS CHARTER SCHOOL (AN INSTRUMENTALITY
OF THE SOLON SPRINGS SCHOOL DISTRICT)
SOLON SPRINGS, WISCONSIN
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED JUNE 30, 2024**

FINDING: 2024-001 Limited Segregation of Duties

Type of Finding: Material Weakness in Internal Control Over Financial Reporting

Criteria: Generally, a system of internal control contemplates separation of duties such that no individual has responsibility to execute a transaction, have physical access to the related assets, and have responsibility or authority to record the transaction.

Condition: The auditors noted during the audit that the available staff may preclude a proper separation of duties to assure adequate internal control.

Cause: The condition is due to limited staff available.

Effect: Lack of segregation of duties could result in a financial statement misstatement, caused by error or fraud that would not be detected or prevented by Charter School staff.

Recommendation: The Charter School should continue to evaluate its staffing in order to segregate incompatible duties whenever possible.

Repeat Finding: See prior year finding 2023-001.

Views of Responsible Officials and Planned Corrective Actions: The Charter School continues to work to achieve segregation of duties whenever cost effective. The District Administrator is the official responsible for ensuring corrective action of the deficiency.

